



	L1	L2	L3	L4	L5	L6
FLORIDA STANDARDS						
HEALTH EDUCATION						
HE.K.B.3.2 Recognize school and community health helpers.	*	*	*		*	*
HE.K.B.4.1 Recognize healthy ways to express needs, wants, and feelings.	*	*	*	*	*	*
HE.K.B.4.3 Identify the appropriate responses to unwanted and threatening situations.	*	*	*	*	*	*
HE.K.B.5.1 Name situations when a health-related decision can be made individually or when assistance is needed.	*	*	*	*	*	*
HE.K.B.5.2 Recognize healthy options to health-related issues or problems.	*	*	*	*	*	*
HE.K.B.5.3 Recognize the consequences of not following rules/practices when making healthy and safe decisions.	*	*	*	*	*	*
HE.K.C.1.1 Recognize healthy behaviors.	*	*	*	*	*	*
HE.K.C.1.2 Recognize the physical dimensions of health.	*			*		
HE.K.C.1.4 Recognize ways to prevent childhood injuries in the home, school, and community settings.	*	*	*	*	*	*
HE.K.C.1.5 Recognize there are body parts inside and outside of the body.				*		
HE.K.C.2.1 Name healthy behaviors that family members should practice.	*	*	*			*
HE.K.C.2.3 Identify members of the school and community who support personal-health practices and behaviors.	*	*			*	*
HE.K.C.2.4 Explain the importance of rules to maintain health.	*	*	*	*	*	*
HE.K.P7.1 Identify healthy practices and behaviors to maintain or improve personal health.	*	*	*	*	*	*
HE.K.P8.1 Help others to make positive health choices.	*	*	*		*	*
SOCIAL STUDIES						
SS.K.C.1.1 Define and give examples of rules and laws, and why they are important.	*	*				
SS.K.C.1.2 Explain the purpose and necessity of rules and laws at home, school, and community.	*	*	*	*	*	*
SS.K.C.2.1 Demonstrate the characteristics of being a good citizen.		*				*
SS.K.C.2.2 Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.	*	*	*			*
SS.K.E.1.4 Identify the difference between basic needs and wants.	*					*
LANGUAGE ARTS						
LAFS.K.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	*	*	*	*	*	*
LAFS.K.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	*	*	*	*	*	*
LAFS.K.L.3.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	*	*				
LAFS.K.L.3.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	*	*	*	*	*	*

LAFS.K.SL.1.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	*	*	*	*	*	*
LAFS.K.SL.1.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	*	*	*	*	*	*
LAFS.K.SL.1.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	*	*	*	*	*	*
LAFS.K.SL.2.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	*	*	*	*	*	*
LAFS.K.SL.2.6 Speak audibly and express thoughts, feelings, and ideas clearly.	*	*	*	*	*	*
LAFS.K.W.1.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	*	*	*	*	*	*
MATH						
MAFS.K.G.1.2 Correctly name shapes regardless of their orientations or overall size.	*	*				
MAFS.K.G.2.5 Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.	*	*				
ESOL STRATEGIES						
Audiovisual Aids	Throughout All Lessons					
Hands-on Activities						
Simplified Grammatical Structures						
Incorporate Prompts, Cues and Facial Expressions						
Simplified Worksheets						
Teacher modeling						
Use of illustrations and diagrams						
Use of simple direct language						
Explanation of key concepts supported by graphics						
Application of concepts through use of journal responses						
SPECIAL NEEDS						
Visit www.SaferSmarterKids.org to access the Lauren's Kids <i>Safer, Smarter Kids for Children with Special Needs</i> curriculum.						

Current as of February 2015. For the most up-to-date information about education standards in your state, please visit SaferSmarterKids.org.